



TERM I CURRICULUM OUTLINE 2019-2020
Senior Kindergarten
Ms. Burghart

LANGUAGE ARTS	<p>The Senior Kindergarten Program provides children with learning opportunities that are varied enough to be challenging and engaging, providing relevance to their own lives and the world around them. The goal is to ensure students learn the fundamentals of language development, both oral and written. Students will explore sounds, rhymes, and language structures. Students will use language in all areas of learning as they participate in planned activities at various learning centres, communicating their thoughts, posing questions, and investigating ideas.</p> <p>The Senior Kindergarten language program is designed to introduce the students to the alphabet, letter identification, and identify upper and lowercase letters. The students will also learn to identify letter and sound relationships.</p> <p>Each week there will be a pre-assessment of learning which will help the teacher to teach through differentiation. Each child will be challenged and accommodated according to their specific needs. This will not only help with learning, but also building the students' confidence and a love for learning.</p> <p style="text-align: center;"><u>Reading:</u></p> <p>The goal of the kindergarten reading program is to instil a love of reading, pique students' reading interests, and assist them in gaining confidence and pride through reading.</p> <ul style="list-style-type: none"> ● Students will aim to respond and understand stories and other reading material that are read aloud. ● Students will begin to use reading strategies to make sense of unfamiliar texts in print ● Students will begin to make sense of simple reading materials, recognize high frequency words and identify beginning, middle and end sounds in words. <p>Students will also be learning through interactive activities on the</p>
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Smartboard, iPads and the MAC to help them with their reading skills. There will be a classroom library with leveled books, pictures and story books that will be available for students to use at all times. The students will be given opportunities to work independently, in small groups and engage in whole class discussions, which will provide opportunities for guided reading and one on one interaction with the teacher.

Parents as Partners – Reading Program: The students will participate in the take home reading program, whereby each student will be given a short story to practice reading at home for additional reading practice.

RAZ Kids: *RAZ Kids* is a digitally delivered leveled books and quizzes program. Each student will be pre-assessed at the beginning of the year and assigned a level in which to start their *RAZ Kids* reading adventure. Each student will have the opportunity to use *RAZ Kids* throughout each week and are encouraged to do so at home as well.

Morning Circle: Morning circle will be completed each morning utilizing our SmartBoard. The goal is to outline what we will be doing each day. Students will take turns assisting the teacher by helping to read or write different sections of the message to enhance their printing and sounding out abilities. The morning message will help students recognize different letters, sounds, words and blends. Morning circle will also focus on different subjects we will learn throughout the school year. As we start learning a new concept we will add it to our morning message for continual reinforcement. Each morning circle will have a predictable beginning and end. This will help students recognize familiar words and sounds.

Oral Language:

The goals in oral communication are for students to gain confidence in communicating by speaking and listening to others for a variety of purposes and in a variety of contexts. Students will use language to talk about their thinking and to help problem solve.

- Students will explore sounds, rhythms, and language structures.
- Students will listen and respond to others for a variety of purposes
- Students will orally retell simple events and simple familiar stories in proper sequence.

Show and share: Once every week students will have the opportunity to bring in an item to show and share with the class. The Show and Share initiative will increase students' level of confidence, improve their oral communication skills, and provide

them with an opportunity to express themselves freely.

Presentation skills: Once a month students will practice their presentation skills to prepare them for opening ceremonies and concerts. Students will practice entering and exiting the stage as well as effectively speaking into the microphone.

Writing:

We will be using a variety of resources to support the different needs of students. Students will be introduced to “Explode the Code” language books. Students will be able to recognize letter-sound relationships and letter patterns so that they can begin to read any word they encounter by putting the sounds together. These books use a lot of pictures to help students match beginning and ending sounds of simple words. The students will learn how to appropriately print the letters of the alphabet as well as how to write their names using appropriate upper and lowercase letters. Students will also be using iPad Apps and games to help them with their printing skills. Students will practice printing numbers by using their individual number lines. Proper letter formation will be practiced and students can work on individual white boards while following a lesson. Students will also come up and practice writing individual letters and numbers on large chart paper. They will focus on pencil grip, letter and numeral formation, as well identifying lowercase and uppercase letters. Each student will practice printing their names throughout the term and being able to recognize their name during games and by utilizing the class word wall. The word wall is an excellent transition to using a dictionary. As students write in their journals each week we will add new words. Students will be able to use the word wall to help them print sight words.

- The goal is to help students gain an interest in writing
- Students will demonstrate an awareness that writing can convey ideas or messages
- Students will learn how to write simple messages.
- Students will learn how to write sentences beginning with a capital and end with a period.
- Students will learn how to write their own short stories and poems for the Polar Expressions writing competition

	<p>within our environment and properly labeling them. Students will learn how to identify the angles and sides of individual shapes.</p> <p>Patterning: we will start patterning by looking at the different types of patterns (AB, ABB & ABC) as well as creating our own with the use of manipulatives as well as classroom objects. We will learn to identify, extend and reproduce different patterns.</p>
SCIENCE	<p>The Senior Kindergarten science program encourages students to take risks, ask questions, and become active thinkers while connecting lessons to students' everyday lives using hands on experiences.</p> <p>Materials, Objects and Everyday Structures: Students will be looking at the different characteristics of structures and how they are made from all different kinds of materials. We will be learning about how a structure's purpose helps to determine the material it is made up of. We will be looking at our school, our homes and different structures within our community.</p> <p>Energy in our lives: Students will be introduced to energy and how it is everywhere. How everything that happens is a result of using some form of energy. We will also look at how the sun is the principal source of energy for the earth and how we as humans need to be responsible for the way in which we use energy.</p>
ART	<p>The Senior Kindergarten art program is a very hands-on program where students will learn new terminology while exploring a variety of mediums.</p> <p>Colour: Students will review primary colours and move on to how we can mix primary colours in order to create secondary colours. Students will also categorize colours into warm and cool. Students will have a brief introduction to the colour wheel.</p> <p>Value: Students will be introduced to the concept of value. They will be exploring the varying shades of a variety of different colours.</p> <p>Space: Students will be exploring space in art with the goal of placing objects in the distance and forefront.</p>
MUSIC (Mr. Poaps)	<p>In the junior and senior kindergarten music program, students will explore different types of music and create different types of music using simple percussion instruments and found percussion instruments. Students will focus on developing a sense of rhythm and interacting with others creating a classroom ensemble.</p>
DRAMA (Mrs. Wilson)	<p>During this term the kindergarten students will be studying numerous dramatic elements. The students will begin the term by practicing facial movement and identifying facial expressions.</p>

	<p>Additionally, the students will practice movement and emotion shown through bodily stance.</p>
<p>FRENCH (Mme. Grovum)</p>	<p>The Senior Kindergarten program will focus on aural and oral development in the French language with a focus on sight words, and blended sounds. Students will be introduced to theme vocabulary: Halloween, Thanksgiving, Christmas as well as the French names the numbers 1-20, months of the year and the weather. While the emphasis is on oral and aural comprehension and developing the student's ear for the French language with increasing reading practice. Students will learn through song, poetry, guided group reading and learning centres.</p>
<p>PHYSICAL EDUCATION (Mr. Fretz)</p>	<p>In term one physical education, students will focus on activities and games to promote and develop movement skills and concepts as well as encourage independence and group teamwork.</p> <p>The fundamental movement skills will relate to stability, locomotion, and manipulation. Students will take part in organized games and sports to develop and increase their body awareness, spatial awareness, movement direction(e.g., forward, backwards, sideways, diagonal, up, down, left, right), level (e.g., high, medium, low), pathway (e.g., zigzag, straight, curved, wavy), plane (e.g., frontal, horizontal, vertical, sagittal) and extensions (e.g., near, far).</p> <p>In term one, students will participate in active games and activities to promote the fundamental movement skills. Students will also be introduced to basic rules and concepts in soccer, handball and sport running.</p>
<p>HEALTH (Mr. Fretz)</p>	<p>In health this term, students will begin to demonstrate an understanding of the effects of healthy, active living. They will investigate the benefits of nutritious practice and discuss appropriate personal hygiene that promotes personal, family, and community health foods.</p>